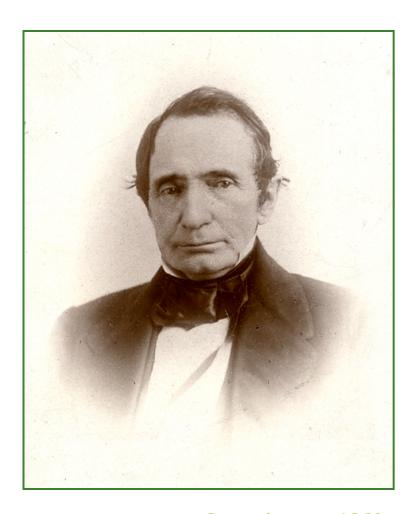
Johns Hopkins, 1795 – 1873

"A certain testament, happily free from all definite ideas."

Charles S. Peirce

The Founder



Cummins, ca. 1860

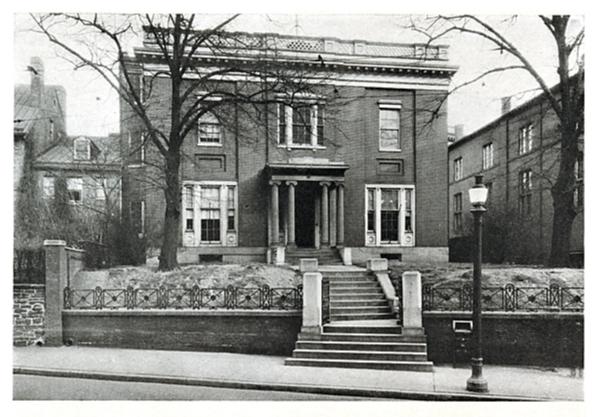
Whitehall



ca. 1920

 Birthplace and boyhood home of Johns Hopkins, Anne Arundel County

18 West Saratoga Street



THE HOPKINS MANSION AT 18 WEST SARATOGA STREET; THE HOUSE IN WHICH JOHNS HOPKINS DIED IN 1873

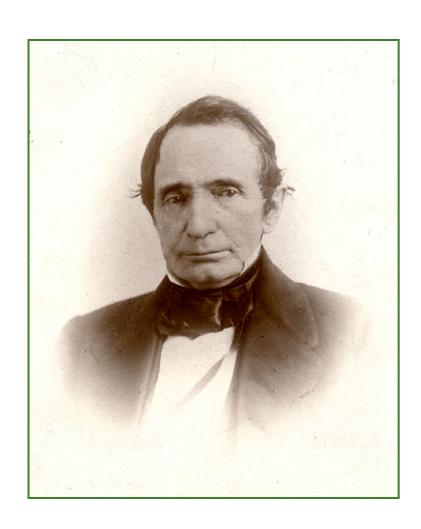
From: Helen Hopkins Thom, Johns Hopkins: A Silhouette, 1929

1873 – 1876

"To many the magnitude of our founder's bounty seems its principal value; that is, in fact, but half its glory. With a self-renunciation which is rare and noble, he attached to the gift no burdensome condition or personal whim."

Daniel Coit Gilman, 1876

The Founding

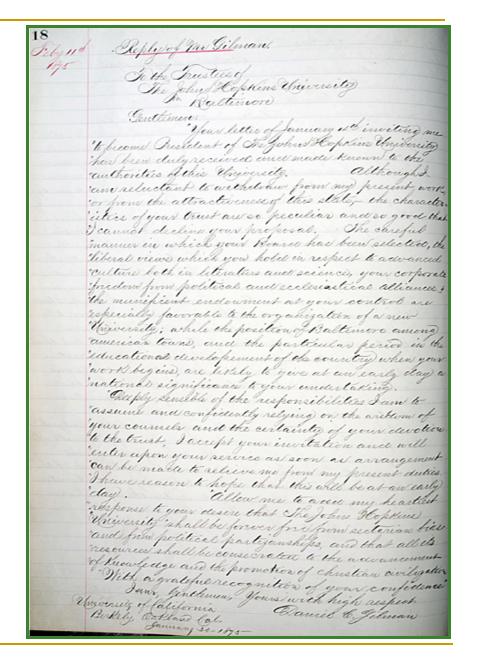


One of the B&O Railroad stock certificates, dated November 26, 1852. This is the earliest of the set of certificates that formed the original endowment given by Johns Hopkins.



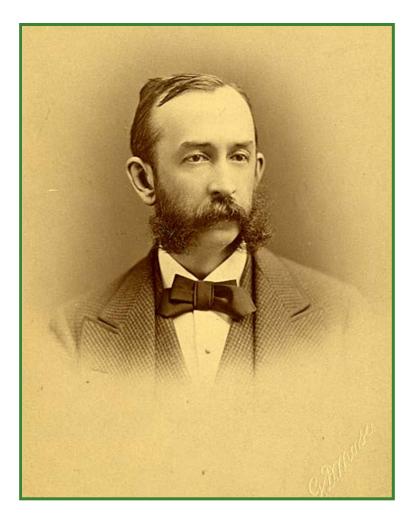
Gilman Becomes President

- Trustees advised to find a president
- Name most frequently mentioned is Daniel Coit Gilman, President of the University of California
- Trustees meet with
 Gilman, realize he is the
 person they need to build
 the University
- Gilman accepts trustees' offer on January 30, 1875



Daniel Coit Gilman

- Born July 6, 1831 in CT
- Educated at Yale as geographer
- State Department attaché in St. Petersburg, Russia
- President of University of California in 1872
- Relished opportunity to build a new university
- No one had greater influence over what JHU became
- Retired from Hopkins in 1901
- Died in 1908



G. D. Morse, San Francisco, 1875

Something New and Different

- "What are we aiming at?
- "Religion has nothing to fear from science, and science need not be afraid of religion. Religion claims to interpret the word of God, and science to reveal the laws of God. The interpreters may blunder, but truths are immutable, eternal and never in conflict.
- "The best teachers are usually those who are free, competent and willing to make original researches in the library and the laboratory.
- "The best investigators are usually those who have also the responsibilities of instruction, gaining thus the incitement of colleagues, the encouragement of pupils, [and] the observation of the public."

Making Plans

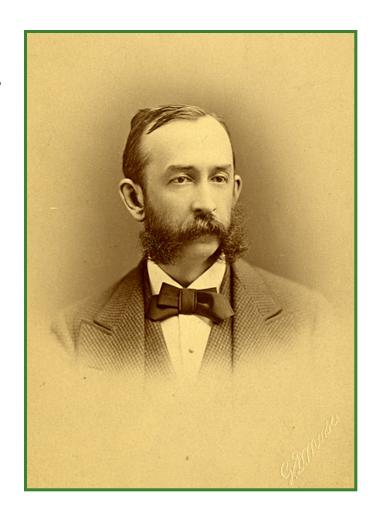
- Method of instruction based on German model: Seminar, with students "learning by doing"
- Hopkins not the first university; first Research University, with students performing original research and presenting their findings to be critiqued by instructors and fellow students
- First campus not Clifton, but area bounded by Monument, Howard, Eutaw and Centre streets; trustees unwilling to spend principal of bequest on buildings, following founder's wish
- Proximity to Peabody Library allowed access to excellent existing library

1876 – 1902

"It is well to bear in mind that the most enlightened institutions in our country, and the most enlightened countries in Europe, are those in which educational discussions are now most lively; and it behooves us, as we engage in a new undertaking, to listen, ponder, and observe; and above all to be modest in the announcement of our plans."

Daniel Coit Gilman, 1876

The Opening



Opening of Classes, October 3, 1876

- Undergraduates excluded from original planning; pressure from community forced Gilman to change his mind
- 12 undergrad students and 54 graduate students at opening
- Courses prescribed with no electives

CHEMISTRY. (Prof. Remsen; Assoc., Dr. Morse; Lecturer, Prof. Mallet.) (A) Lectures on Inorganic and Organic Chemistry; and daily exercises in the Laboratory. (B) Lectures on special topics, and special Laboratory Work for PRELIMINARY OUTLINE OF INSTRUCTIONS FOR advanced students. THE SESSION BEGINNING OCTOBER 3, 1876. (c) Course of lectures on the History of Chemistry, (Prof. Remsen.) (D) Course of lectures on Technical Chemistry, (Prof. Mallet.) (E) Course of lectures on Analytical Chemistry, (Dr. Morse). (Additional Subjects will be announced from time to time.) MATHEMATICS. (Prof. Sylvester; Assoc., Dr. Story; Mr. Craig.) Biology. (Prof. Martin; Assoc., Dr. Brooks.) (A) For beginners,-a course (lasting for a year) of lectures and The instruction in Mathematics during the present session will laboratory instruction in General Biology, including Animal include (without being limited to): and Vegetable Morphology and Physiology. (A) A course of instruction in the Calculus, (Mr. Craig.) (B) For advanced students,-personal instruction in Physiological (B) A course of five lectures a week in Analytic Geometry, and Morphological researches. (c) A course of lectures on Animal Physiology. (c) A course of three lectures a week in Determinants and the Theory of Equations, (Dr. Story.) GREEK. (Prof. Gildersleeve: Prof. Morris; Assoc., Mr. Cross.) (D) Reading of advanced text-books in Pure Mathematics under During the present session, Prof. Gildersleeve the direction of the Professor, and occasional lectures. (A) Will deliver a course of Public Lectures on Greek Lyric according to the needs and capabilities of the class, on special topics treated in an original manner-ex. gr. (B) Will form a class for the study of Thucydides. Lectures The Fundamental Conceptions of Trigonometry. by the Professor, and exegetical, critical, and his-Spherical Harmonics. Newton's Theorem and its Extensions. torical essays by the members of the class. (Tuesdays and Thursdays, beginning Dec. 5, at an hour to be A general Theory of Partitions of Numbers. Statical Involution. agreed on). The Method of Exact Parallel Motions. (c) Will guide the studies of advanced students, 1. Lecturing on select points of Greek syntax, and instituting statistical researches into the usage Physics. (Prof. Rowland; Assoc., Dr. Hastings.) of classic Greek authors. (A) General Physics: 1. Experimental lectures and class ex-2. Reading privately the Epinikia of Pindar. 2 Work in the Physical Laboratory for those preparing for an (Prof. Morris.) advanced course. Class Instruction in the Ajax of Sophocles. (B) For Advanced Students: Exercises in Greek Composition. 1. Laboratory practice in experiment and research. (Mr. Cross.) 2. Lectures on special points, in Mathematical Physics, to Class Instruction in Xenophon's Memorabilia, read in connection be announced from time to time. with Plato's Apology of Socrates. 3. Reading of special treatises and original memoirs in Mathe-Greek History of the period of Socrates. matical Physics, (French, German, &c.) 35 34

Johns Hopkins University Register, 1876

Humble Beginnings

- Two converted rowhouses at corner of North Howard and Little Ross streets
- Hopkins Hall built behind Administration Building
- Other structures added gradually: Chemical Lab, Biological Lab, Physical Lab, Levering Hall, McCoy Hall, Gymnasium



Administration Building, ca. 1884

Early Campus Views

- Levering Hall (foreground, left)
- McCoy Hall (background, left, with tower)
- Biological Laboratory on right
- Little RossStreet in center



ca. 1895

Early Campus Views

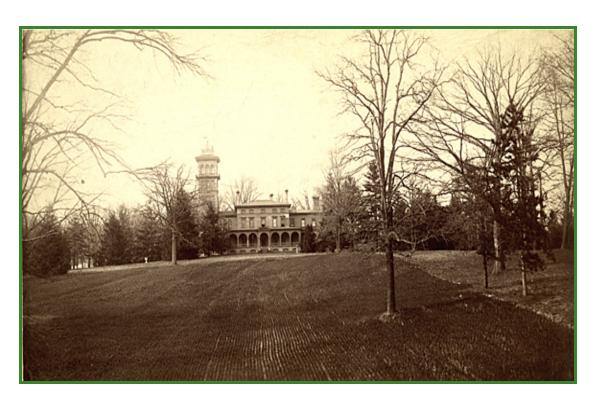
- Left to right:
 Hopkins Hall,
 Chemical
 Laboratory,
 Biological
 Laboratory
- Original buildings follow admonition to "build men, not buildings"
- Intended to be temporary



ca. 1890

Growing Pains

- Founder assumed campus would eventually settle at Clifton, in vicinity of Harford Road and Erdman Avenue
- Neighborhood contained many "saloons and houses of ill repute"
- Not easy to reach from city; dorms would have been required



ca. 1895

Financial Pressure

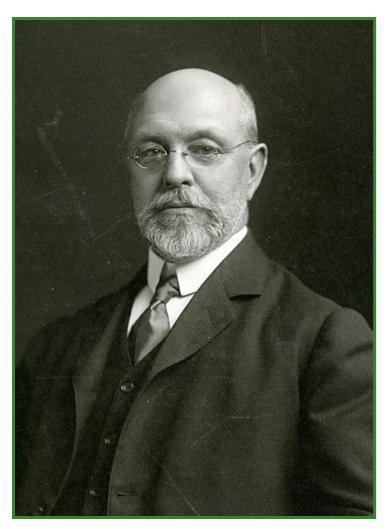
- Trustees assumed, despite drawbacks, campus would eventually relocate to Clifton
- Hoped to accumulate income from endowment to finance move and new buildings
- Hopkins' bequest left entirely as B&O Railroad stock; trustees maintained it this way
- Dividends ceased 1888-1890, leaving university without income and prompting "the most rigid economy," raising tuition and cutting library and laboratory expenditures
- This situation prompted

The First Fundraising Campaign

- Baltimore merchant William W. Spence volunteered to guide fund raising
- Though the University was only twelve years old, the city already embraced it
- Emergency Fund quickly oversubscribed
- Gilman contributed \$5,000 of his \$7,000 salary (Has anyone else since Gilman considered donating 70% of his salary?)
- Salary cuts avoided
- Trustees came to appreciate diversification
- Clifton sold to city in 1895 for \$800,000

Gilman Succeeded by Ira Remsen

- Gilman announces intention to retire in 1901 after serving 25 years as president
- Lived an active retirement until death in 1908
- Successor is Ira Remsen, first
 Professor of Chemistry, who
 assumes presidency in 1902
- Primary issues facing Remsen are lack of expansion options and finances



Memy, photographer, 1903

In Need of Space

- Without Clifton, no room for expansion
- Cousins William Keyser and William Wyman, along with owners of several smaller parcels, offer land at Charles Street and Merryman's Lane (now University Parkway) in 1901
- Homewood used primarily for athletics until 1915
- Two greenhouses built in 1908 and 1911 for botany and plant physiology labs
- Gatehouse, Wyman Villa, and Homewood House already on property

Major Construction

- Trustees approve plans for "Academic Building" in 1912
- Construction of Gilman Hall begins 1913
- Completed and dedicated in 1915
- Initially housed all humanities and sciences offices and classrooms, along with the Library



ca. 1920

First Dormitories

- From beginning, students expected to find own housing
- Homewood campus outside downtown area; student housing not as plentiful
- First dormitory built in 1923, named Alumni Memorial Dormitory in honor of those who died in First World War



ca. 1923

Early Engineering Training

- As early as 1887, training in "applied electricity" offered through Department of Physics, leading to Proficiency in Applied Electricity (PAE) certificate
- John B. Whitehead graduated from JHU in 1893 with PAE, AB in 1898, and PhD in 1902; worked under Henry A. Rowland, who had interest in electrical applications
- Louis Duncan (PhD 1885) taught applied electricity under Physics prior to Whitehead

Initial Opposition to School of Engineering

- Some saw incompatibility of "school for mechanics" with research university; might cause JHU to lose its originality
- Gilman not in favor of having "an excellent polytechnicum but not a university"
- He did regard a technical school as a legitimate part of university to produce "competent scientific engineers"
- Not opposed to engineering but did not have funds (or space) to pursue idea at the time

Engineering Hits the Ground

- By early 20th century, Trustees ready to consider engineering school
- Did not have funds; would need help from state
- Legislature passed bill in 1912 giving \$600,000 plus \$50,000 annually
- University in control of planning for engineering school but required to offer scholarships to Maryland students
- Planned for two buildings dedicated to engineering
- Began as Department of Engineering in 1913, not School until 1920

Maryland Hall

- Mechanical &
 Electrical Engineering
 Building; re-named for
 Maryland in 1931 in
 appreciation
- Second major building constructed at Homewood; completed in 1915
- Actually completed before Gilman Hall



Hughes Company, photographer, 1915

Latrobe Hall

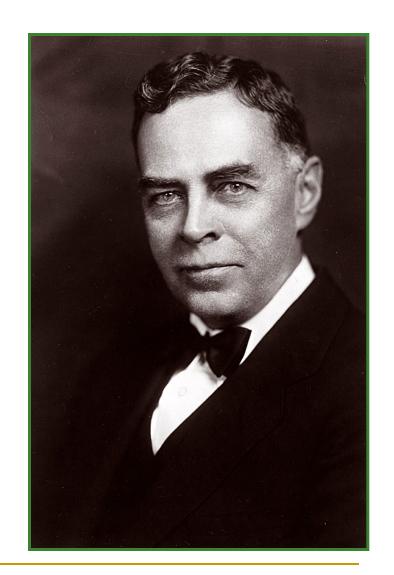
- Completed in 1916
- Known as Civil
 Engineering
 Building until 1931,
 when named for
 Benjamin Latrobe
- Note the tennis courts where Ames Hall now stands, and the convenient parking



December 1932

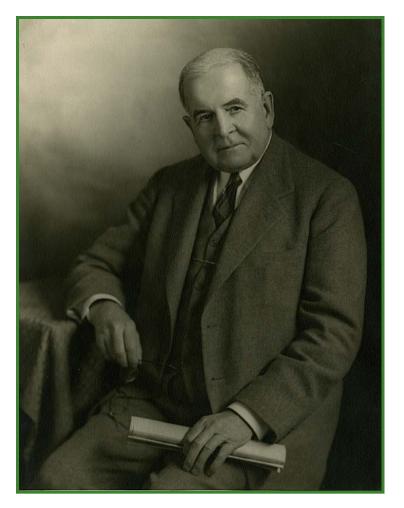
First Faculty: Charles J. Tilden

- Professor of Civil Engineering, 1913-1919
- BS Harvard 1896
- Research focused on reinforced concrete, concrete highway bridges and the kinetic effects of crowds
- Left Hopkins for Yale



First Faculty: Carl C. Thomas

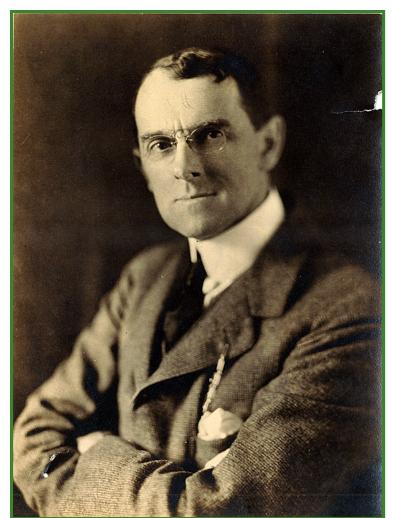
- Professor of Mechanical Engineering, 1913-1920
- PhD Zurich 1882
- Inventor of gas meters
- Left Hopkins to go into private consulting



ca. 1933

First Faculty: John B. Whitehead

- Professor of Electrical Engineering 1910-1942
- Dean of Engineering 1920-1938
- PAE (1893), AB (1898),
 PhD (1902) Johns Hopkins
- Known for "getting the most" out of his graduate students
- Whitehead Hall named for him in 1948



1930

Four Engineering Deans

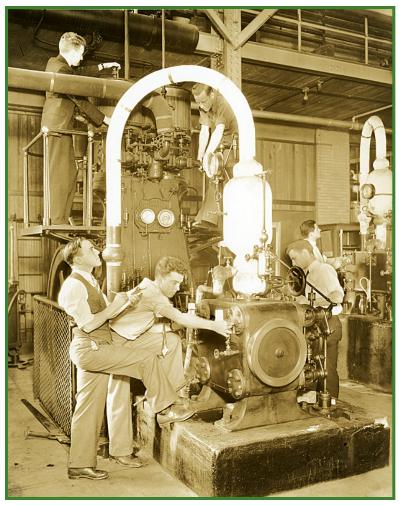
Left-to-Right:

- Robert H. Roy, 1953-1966
- John Harold Lampe (North Carolina State), former JHU faculty
- John B.Whitehead,1920-1938
- William B.Kouwenhoven,1938-1953



Charles H. Weber, photographer, May 8, 1953

Engineers at Work

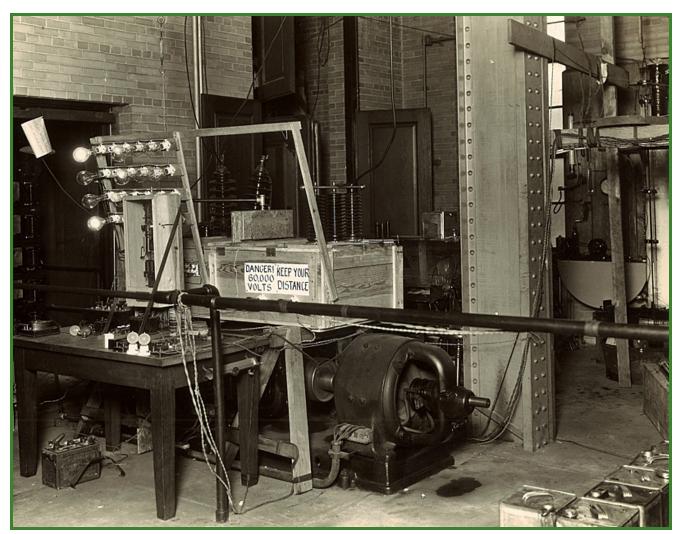


(Left) Performing efficiency test on ice machine; (Below) Engineering faculty and graduate students



1936 ca. 1920

And One More – With a Warning!



Hughes Co., photographer, n.d.

Ferdinand Hamburger Archives of The Johns Hopkins University

- Founded in 1971, named for Dr. Ferdinand Hamburger, Jr.,
 Director of Centennial Planning (and Professor Emeritus of Electrical Engineering) in 1977
- Official archival repository for Arts & Sciences, Engineering, Carey Business School, School of Education, SAIS, and Central Administration
- Special Collections, M-Level, Brody Learning Commons
- Preserves records of most departments, offices, research institutes and provides reference services
- Maintains a photograph collection of over 16,000 images
- For further information, please contact <u>archives@lists.johnshopkins.edu</u>